**Laurens County Schools World Geography Curriculum Map**

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| **1st TRIMESTER** | **Unit 1: Connecting Themes** -Beliefs & Ideals -Conflict & Change -Conflict Resolution -Culture -Distribution of Power-Governance -Individuals, Groups & Institutions Location -Movement/Migration -Production, Distribution & Consumption -Rule of Law Technological Innovation **Unit 2: Physical Geography -I**mpact of Physical features on settlement patterns in the following regions: North America(1a)  Central and South America  (1b)  Europe(1c)  Africa (1d)  Central and SW Asia (1e) South Asia, SE Asia, E. Asia  (1f)  Oceania (1g) -Impact of Spatial distribution of Natural resources on global settlement patterns (1h)   SSWG1 **Unit 3: Cultural Geography -**Connections of Physical and human characteristics to identities and culture (2) -Relationships of ethnic compositions to cultural landscape (2a) -Impact of language on place (2b) Effects of religion on a place (2c) -Impact of cultural beliefs on gender, race, and ethnicity (2d) -Process of cultural diffusion and convergence (2e) SSWG2 **Unit 4: Political Geography -**Creation and change of political boundaries (3a) -Geography’s impact on participation in global exchange (3b) -Causes of internal and external conflicts among ethnic groups (3c) -Explain the influence of global organizations and networks on different scales. (3d) SSWG3 **Unit 5: Population Geography -**Assess demographic patterns of populations using various models (4a) -Analyze population issues related to government policies and their effects (4b) -Explain push/pull factors involved in human migration (4c) -National vs local responses to migration (4d) SSWG4**Unit 6: Environmental Geography \_**Changes in agricultural techniques and technologies (5a) -Analyze water insecurity (5b) -Analyze impacts of industrialization and resource management (5c) -Analyze international and governments responses to natural disasters (5d) -Evaluate how global trade systems impact environmental sustainability (5e) SSWG5**Unit 7: Economic Geography -**Using key demographic and social indicators to compare level of economic development (6a) -Explain the relationship between levels of development and economic activities (6b) -Factors that influence location and spatial distribution of economic activities (6c) -Causes and consequences of urbanization (6d) -Analyze the impact of trade across international borders and government relationships (6e)  | **1st QUARTER** |
| **2nd QUARTER** |
| **2nd TRIMESTER** |
| **3rd QUARTER** |
| **3rd TRIMESTER** |
| **4th QUARTER** |



(15 days)