**DATA DRIVEN DECISIONMAKING**

WE BELIEVE…

The mission of Laurens County School District instructional leaders is to promote continuous improvement by providing effective collaborative planning and data analysis that informs subsequent decisions regarding instruction and assessment.

* EDUCATIONAL DECISIONS ARE STRENGTHENED THROUGH THE USE OF DATA
* THE DISTRICT SHOULD HAVE TEAMS TO EVALUATE DATA ON A ROUTINE BASIS
* SCHOOLS SHOULD HAVE TEAMS TO ROUTINELY EVALUATE DATA
* THE MONITORING OF DATA SHOULD BE FREQUENT AND ON-GOING
* PERCEPTION, DEMOGRAPHIC, STUDENT ACHIEVEMENT, AND PROGRAM EVALUATION DATA ARE NECESSARY TO GATHER THE BIG PICTURE
* PROGRAMS SHOULD BE EVALUATED ON A CONSISTENT BASIS TO ENSURE THEIR EFFECTIVENESS
* TEACHERS SHOULD CONTINUOUSLY COLLECT A VARIETY OF DATA ON THEIR STUDENTS IN ORDER TO MONITOR THEIR PROGRESS
* TEACHERS SHOULD USE DATA TO INFORM THEIR INSTRUCTIONAL DECISIONS AND INCLUDE IT IN THEIR LESSON PLANS
* TEACHERS SHOULD BE TRAINED TO USE AVAILABLE TECHNOLOGY AND RESOURCES TO REVIEW FORMATIVE AND SUMMATIVE STUDENT DATA
* SYSTEM-WIDE PROGRESS MONITORING CARDS SHOULD BE MAINTAINED BY ALL PRIMARY, ELEMENTARY, AND MIDDLE SCHOOLS TO FOLLOW THE STUDENT

Laurens County Schools

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