We Believe…

Standards-Based Classroom Instruction

**\* There is a focus on student learning.**

**\* Expectations are the same for all students.**

**\* Classroom climate is characterized by respectful behaviors, routines, tone, and discourse.**

**\* Learning objectives communicated through standards are expressed through essential questions and learning targets.**

**\* Learning time is maximized for all students.**

**\* Assessments are used to guide and modify instruction.**

**\* Instruction activates students’ prior knowledge and experience, and supplies background knowledge.**

**\* Materials are aligned to students’ varied educational and developmental needs.**

**\* Presentation of content is designed to meet students’ varied educational and developmental needs.**

**\* Depth of content knowledge is evident throughout the presentation of the lesson.**

**\* Instruction includes a range of techniques such as direct instruction, facilitation, inquiry,**

**and modeling.**

**\* Lesson tasks and guiding questions lead students to engage in a process of application, analysis, synthesis, and evaluation.**

**\* The teacher paces the lesson to ensure that all students are actively engaged.**

**\* Standards-Based Classroom Instruction is integral to the success of our staff and students.**

Laurens County Schools, Dublin, Georgia May 2017