***Co-Teaching***

***We believe –***

\*Co-teaching consists of a general education teacher and a special education teacher who teach standards to all students in the class and provide specialized instruction to the students with disabilities.

\*Co-teaching is NOT taking students with disabilities into another room every day.

\*Different models of co-teaching are appropriate to use depending on the lesson.

\*Team Teaching involves both teachers planning together. Both teachers are actively involved in the presentation of the lesson.

\*Parallel Teaching involves both teachers planning together. The class is split in half and each teacher teaches the same lesson at the same time.

\*Station Teaching involves both teachers planning. Teachers divide the content. Students are divided into groups. Each teacher is responsible for teaching his/her part of the content to a group.

\*Alternative Teaching involves one teacher providing instruction to most of the class. The other teacher works with a specific small group of students inside or outside of the room to a group.

\*One Teach, One Assist involves one teacher having the primary responsibility for planning and presenting the content. The other teacher moves around the room and provides one-on-one assistance to students.

\*Co-teaching is NOT using the One Teach, One Assist model for the entire class period every day.

\*Lesson plans of co-teachers reflect the model of co-teaching being used.

\*Lesson plans reflect the use of multiple co-teaching models throughout the week.

\*Co-teaching requires both teachers to be present in the co-teaching classrooms.

\*8.86% of students in Laurens County have an identified disability.

\*Approximately 80% of students with disabilities in Laurens County have intellectual abilities comparable to their non-disabled peers.