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| **Date(s)** | **# of Days** | **Unit Themes/Selections** | **Priority Standards** |
| **Aug. 1 - 8** | 6 Days  | **Teacher’s Pre-Planning** |  |
| **Aug. 9** | 1 Day  | **Introduction to 8th grade – Course Description, Rules, Books, Other Information** |  |
| **Aug. 10 - Oct. 7**  **Labor Day Holiday- 9/5** |   42 Days  | **Thematic Unit # 1: Identity and Transformation****Text Resources**:**Extended Text: (Choose one of the following as your extended text)*** *The Outsiders* by S. E. Hinton (WLMS 8th grade)
* *Sign of the Beaver* by Elisabeth George
* *Blood on the River* by Eliza Carbone
* Other selected texts

**Short Texts: (Mixture of Literary and Informational thematically connected texts.)*** *Charles* (short story) by Shirley Jackson
* *The Journey* (short story) by Duane BigEagle
* *The Treasure of Lemon Brown* (short story) by Walter Dean Myers
* *Thank You, Ma’am* (short story) by Langston Hughes
* *The Amigo Brothers* (short story) Piri Thomas
* *The Jacket* (personal narrative) by Gary Soto
* *Mother to Son* (poem) by Langston Hughes
* *Nothing Gold* *Can Stay* (poem) by Robert Frost
* Various Poetry
* Informational texts

**Writing: (Mixture of Narrative pieces, Constructed Responses, and Informational Essays that can be paired with various texts)****Grammar (Basic Conventions and punctation)****Speaking and Listening (All standards with various texts and activities)** | **Reading Literature:** ELAGSE8RL1 ELAGSE8RL2 ELAGSE8RL3 ELAGSE8RL4 ELAGSE8RL5 ELAGSE8RL6 ELAGSE8RL9**Reading Informational:** ELAGSE8RI1 ELAGSE8RI3 ELAGSE8RI6**Writing Standards:** ELAGSE8W2 ELAGSE8W4 ELAGSE8W7 ELAGSE8W8**Language Standards:** ELAGSE8L1 ELAGSE8L4 ELAGSE8L5 ELAGSE8L6 |

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| **Oct. 11 – Dec. 16** **Columbus Day Holiday- 10/10****Thanksgiving Holidays 11/21-11/25** **Half Day 12/16** **Christmas Holidays 12/19-12/30** | 44 Days  | **Thematic Unit # 2: Seeking Justice/Taking a Stand****Text Resources:****Extended Text (Choose one of the following as your extended text):*** *Nightjohn (novella)* by Gary Paulsen
* *Fever, 1793 (novel) by* Laurie Halse Anderson
* *A Christmas Carol (novella)* by Charles Dickens
* *The Gift of the Magi (novella)* by O’Henry
* Other selected texts

**Short Texts (Mixture of Literary and Informational thematically connected texts.):*** *The Raven* (poem) by Edgar Allan Poe
* *The Tell-Tale Heart* (short story) by Edgar Allan Poe
* *The Cask of Amontillado* (short story) by Edgar Allan Poe
* *The Black Cat* (short story) by Edgar Allan Poe
* *Annabel Lee* (poem) by Edgar Allan Poem
* *The Necklace* (short story) by Guy de Maupassant
* *The Legend of Sleepy Hollow* (legend) by Washington Irvin
* *The Monkey’s Paw* (short story) by W. W. Jacobs
* *The Celebrated Jumping of Calaveras County* (frame story) by Mark Twain
* *The Lady? Or the Tiger?* (short story) by Frank R. Stockton
* *The Last Leaf* (short story) by O’Henry
* Informational texts

**Writing (Mixture Narrative responses, Argumentative Essays, and Constructed Responses that can be paired with various texts)****Grammar (Basic Conventions and punctation)****Speaking and Listening (All standards with various texts and activities)** | **Reading Literature:** ELAGSE8RL1 ELAGSE8RL2 ELAGSE8RL3 ELAGSE8RL4 ELAGSE8RL6 ELAGSE8RL7**Reading Informational:** ELAGSE8RI1 ELAGSE8RI2 ELAGSE8RI3 ELAGSE8RI4 ELAGSE8RI5 ELAGSE8RI6 ELAGSE8RI7 ELAGSE8RI8 ELAGSE8RI9**Writing Standards:** ELAGSE8W1 ELAGSE8W3 |

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| **January 25** |  | **2nd Semester Begins** |  |
| **January 5 - Mar. 10**  **Teacher In-Service 1/3 – 1/4****MLK Holiday 1/16****President’s Day 2/20** | 45 Days  | **Thematic Unit # 3: Seeking Truth****Text Resources:****Extended Text: (Choose one of the following as your extended text)*** *Roll of Thunder, Hear my Cry* (novel) by Mildred D. Taylor
* *Numbering All the Bones* (novel) by Ann Rinaldi
* *Across Five Aprils* (novel) by Irene Hunt
* *The Giver* (novel) by Lois Lowry
* Other selected texts

**Short Texts (Mixture of Literary and Informational thematically connected texts. Unless otherwise noted, these texts are from Holt, *Elements of Literature*, Second Course.)*** *The Ransom of Red Chief* (short story) by O’Henry
* *A Retrieved Reformation* (short story) by O’Henry
* *Raymond’s Run* (short story) Toni Cade Bambara
* *Hope is a Thing* with Feathers (poem) by Emily Dickenson
* *Lamb to the Slaughter* (short story) by Roald Dahl
* *I Have a Dream* (speech) by MLK, Jr
* *I’ve been to the Mountaintop Speech* (speech) by MLK, JR
* Various poetry and short stories
* Informational texts

**Writing (Research, Information Essays, Constructed Responses that can be paired with various texts)****Grammar*** Verbals
* Active and Passive Voice and Shifts
* Verb Moods and Shifts

**Speaking and Listening (All standards with various texts and activities)** | **Reading Literature:**ELAGSE8RL1 ELAGSE8RL2 ELAGSE8RL3 ELAGSE8RL4 ELAGSE8RL5 ELAGSE8RL6 ELAGSE8RL7**Reading Informational:** ELAGSE8RI1 ELAGSE8RI2 ELAGSE8RI3 ELAGSE8RI5 ELAGSE8RI7**Writing Standards:** ELAGSE8W1 ELAGSE8W2 ELAGSE8W3**Language Standards:** ELAGSE8L1 ELAGSE8L2 ELAGSE8L4 ELAGSE8L5 |

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| **March 13 – May 24**  **Spring Break April 3-7** **Half day – 5/24****Teacher Inservice – May 25th – 26th** | 48 Days  | **Thematic Unit # 4: Enduring Tragedy****Text Resources:****Extended Text: (Choose one of the following as your extended text.)*** *Three Times Lucky* (novel)by Sheila Turnage
* *The Ninth Ward* (novel)by Jewel Parker Rhodes
* *Night* (personal narrative) by Elie Weisel
* Other selected texts

**Short Texts: (Mixture of Literary and Informational thematically connected texts)*** Variety of Informational, poetry, and narrative texts for review

**Writing (Constructed Responses that can be paired with various texts)****Grammar*** Review all grammar

**Speaking and Listening (All standards with various texts and activities)** | **Reading Literature:**ELAGSE8RL1-9**Reading Informational:** ELAGSE8RI1-9**Writing Standards:** ELAGSE8W1-8**Language Standards:**ELAGSE8L1-6 |
| **May 24** | 1/2 Day  | **Last Day of School**  |  |
| **May 25 - 26** | 2 Days  | **Post Planning**  |  |