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| **Date(s)** | **# of Days** | **Unit Themes/Selections** | **Priority Standards** |
| **Aug. 1 - 8** | 6 Days | **Teacher’s Pre-Planning** |  |
| **Aug. 9** | 1 Day | **Introduction to 8th grade – Course Description, Rules, Books, Other Information** |  |
| **Aug. 10 - Oct. 7**    **Labor Day Holiday- 9/5** | 42 Days | **Thematic Unit # 1: Identity and Transformation**  **Text Resources**:  **Extended Text: (Choose one of the following as your extended text)**   * *The Outsiders* by S. E. Hinton (WLMS 8th grade) * *Sign of the Beaver* by Elisabeth George * *Blood on the River* by Eliza Carbone * Other selected texts   **Short Texts: (Mixture of Literary and Informational thematically connected texts.)**   * *Charles* (short story) by Shirley Jackson * *The Journey* (short story) by Duane BigEagle * *The Treasure of Lemon Brown* (short story) by Walter Dean Myers * *Thank You, Ma’am* (short story) by Langston Hughes * *The Amigo Brothers* (short story) Piri Thomas * *The Jacket* (personal narrative) by Gary Soto * *Mother to Son* (poem) by Langston Hughes * *Nothing Gold* *Can Stay* (poem) by Robert Frost * Various Poetry * Informational texts   **Writing: (Mixture of Narrative pieces, Constructed Responses, and Informational Essays that can be paired with various texts)**  **Grammar (Basic Conventions and punctation)**  **Speaking and Listening (All standards with various texts and activities)** | **Reading Literature:** ELAGSE8RL1 ELAGSE8RL2 ELAGSE8RL3 ELAGSE8RL4 ELAGSE8RL5 ELAGSE8RL6 ELAGSE8RL9  **Reading Informational:** ELAGSE8RI1 ELAGSE8RI3 ELAGSE8RI6  **Writing Standards:** ELAGSE8W2 ELAGSE8W4 ELAGSE8W7 ELAGSE8W8  **Language Standards:** ELAGSE8L1 ELAGSE8L4 ELAGSE8L5 ELAGSE8L6 |

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| **Oct. 11 – Dec. 16**    **Columbus Day Holiday- 10/10**  **Thanksgiving Holidays 11/21-11/25**  **Half Day 12/16**  **Christmas Holidays 12/19-12/30** | 44 Days | **Thematic Unit # 2: Seeking Justice/Taking a Stand**  **Text Resources:**  **Extended Text (Choose one of the following as your extended text):**   * *Nightjohn (novella)* by Gary Paulsen * *Fever, 1793 (novel) by* Laurie Halse Anderson * *A Christmas Carol (novella)* by Charles Dickens * *The Gift of the Magi (novella)* by O’Henry * Other selected texts   **Short Texts (Mixture of Literary and Informational thematically connected texts.):**   * *The Raven* (poem) by Edgar Allan Poe * *The Tell-Tale Heart* (short story) by Edgar Allan Poe * *The Cask of Amontillado* (short story) by Edgar Allan Poe * *The Black Cat* (short story) by Edgar Allan Poe * *Annabel Lee* (poem) by Edgar Allan Poem * *The Necklace* (short story) by Guy de Maupassant * *The Legend of Sleepy Hollow* (legend) by Washington Irvin * *The Monkey’s Paw* (short story) by W. W. Jacobs * *The Celebrated Jumping of Calaveras County* (frame story) by Mark Twain * *The Lady? Or the Tiger?* (short story) by Frank R. Stockton * *The Last Leaf* (short story) by O’Henry * Informational texts   **Writing (Mixture Narrative responses, Argumentative Essays, and Constructed Responses that can be paired with various texts)**  **Grammar (Basic Conventions and punctation)**  **Speaking and Listening (All standards with various texts and activities)** | **Reading Literature:** ELAGSE8RL1 ELAGSE8RL2 ELAGSE8RL3 ELAGSE8RL4 ELAGSE8RL6 ELAGSE8RL7  **Reading Informational:** ELAGSE8RI1 ELAGSE8RI2 ELAGSE8RI3 ELAGSE8RI4 ELAGSE8RI5 ELAGSE8RI6 ELAGSE8RI7 ELAGSE8RI8 ELAGSE8RI9  **Writing Standards:** ELAGSE8W1 ELAGSE8W3 |

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| **January 25** |  | **2nd Semester Begins** |  |
| **January 5 - Mar. 10**      **Teacher In-Service 1/3 – 1/4**  **MLK Holiday 1/16**  **President’s Day 2/20** | 45 Days | **Thematic Unit # 3: Seeking Truth**  **Text Resources:**  **Extended Text: (Choose one of the following as your extended text)**   * *Roll of Thunder, Hear my Cry* (novel) by Mildred D. Taylor * *Numbering All the Bones* (novel) by Ann Rinaldi * *Across Five Aprils* (novel) by Irene Hunt * *The Giver* (novel) by Lois Lowry * Other selected texts   **Short Texts (Mixture of Literary and Informational thematically connected texts. Unless otherwise noted, these texts are from Holt, *Elements of Literature*, Second Course.)**   * *The Ransom of Red Chief* (short story) by O’Henry * *A Retrieved Reformation* (short story) by O’Henry * *Raymond’s Run* (short story) Toni Cade Bambara * *Hope is a Thing* with Feathers (poem) by Emily Dickenson * *Lamb to the Slaughter* (short story) by Roald Dahl * *I Have a Dream* (speech) by MLK, Jr * *I’ve been to the Mountaintop Speech* (speech) by MLK, JR * Various poetry and short stories * Informational texts   **Writing (Research, Information Essays, Constructed Responses that can be paired with various texts)**  **Grammar**   * Verbals * Active and Passive Voice and Shifts * Verb Moods and Shifts   **Speaking and Listening (All standards with various texts and activities)** | **Reading Literature:**  ELAGSE8RL1 ELAGSE8RL2 ELAGSE8RL3 ELAGSE8RL4 ELAGSE8RL5 ELAGSE8RL6 ELAGSE8RL7  **Reading Informational:** ELAGSE8RI1 ELAGSE8RI2 ELAGSE8RI3 ELAGSE8RI5 ELAGSE8RI7  **Writing Standards:** ELAGSE8W1  ELAGSE8W2 ELAGSE8W3  **Language Standards:** ELAGSE8L1 ELAGSE8L2 ELAGSE8L4 ELAGSE8L5 |

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| **March 13 – May 24**    **Spring Break April 3-7**  **Half day – 5/24**  **Teacher Inservice – May 25th – 26th** | 48 Days | **Thematic Unit # 4: Enduring Tragedy**  **Text Resources:**  **Extended Text: (Choose one of the following as your extended text.)**   * *Three Times Lucky* (novel)by Sheila Turnage * *The Ninth Ward* (novel)by Jewel Parker Rhodes * *Night* (personal narrative) by Elie Weisel * Other selected texts   **Short Texts: (Mixture of Literary and Informational thematically connected texts)**   * Variety of Informational, poetry, and narrative texts for review   **Writing (Constructed Responses that can be paired with various texts)**  **Grammar**   * Review all grammar   **Speaking and Listening (All standards with various texts and activities)** | **Reading Literature:**  ELAGSE8RL1-9  **Reading Informational:** ELAGSE8RI1-9  **Writing Standards:** ELAGSE8W1-8  **Language Standards:**  ELAGSE8L1-6 |
| **May 24** | 1/2 Day | **Last Day of School** |  |
| **May 25 - 26** | 2 Days | **Post Planning** |  |