**Laurens County Schools 7th Grade Social Studies Curriculum Map**



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| **1st TRIMESTER** |  | **1st QUARTER** | Teacher Notes and Comments Throughout the Year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\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| **2nd TRIMESTER** |
| **3rd QUARTER** |
| **3rd TRIMESTER** |
| **4th QUARTER** |

**Unit 1: Connecting Themes** -Conflict and Change -Culture -Gain from Trade -Governance -Human Environmental Interaction -Location -Movement/Migration -Production, Distribution, Consumption -Scarcity -Time, Change, Continuity

**Unit 2: Southwest Asia (Middle East) Today -**Location of select countries and features in Southwest Asia -Environmental issues \*water pollution \*unequal water resources -Location, physical features, and natural resources impact population distribution and trade -Various forms of government and citizen participation - Israel, Saudi Arabia, Turkey -Forms of democracy – parliamentary and presidential SS7G5, SS7G6, SS7G7, SS7CG3

**Unit 3: Impact of the Environment and Economy on Southwest Asia (Middle East) -**Environmental issues \*water pollution \*unequal water resources -Location, physical features, and natural resources impact on population distribution and trade -Analyze different economic systems and their location on a continuum -Economic systems in Israel, Saudi Arabia, Turkey -Voluntary trade benefits buyers and sellers -How specialization encourages trade -Types of trade barriers -Function of OPEC -Literacy rates affect the standard of living -Relationship between investment in human capital, capital goods, entrepreneurship and GDP (Israel, Saudi Arabia, Turkey) -Distribution of oil impacts development of the region SS7G6, SS7G7, SS7E4, SS7E5, SS7E6

**Unit 4: Origins of Modern Southwest Asia (Middle East) -E**uropean partitioning led to regional conflict -Establishment of the modern State of Israel (Jewish religious connection to the land, anti-Semitism, Zionism, aftermath of the Holocaust) -Land and religion play a role in continuing conflicts (Palestinian- Israeli Conflict, division between Sunni and Shia Muslims, Kurdish nationalism) -U.S. presence and interest in the Middle East (Persian Gulf Conflict and invasions of Afghanistan and Iraq) -Difference between an ethnic group and a religious group -Diversity of religious and ethnic groups (Arabs, Persians, and Kurds) -Prominent religions: Judaism, Islam, Christianity SS7H2, SS7G8

**Unit 5: Southern and Eastern Asia Today -**Location of selected countries and features in Southern and Eastern Asia -Location, climate, physical features, natural resources, and physical features impact trade and where people live -Difference between an ethnic group and a religious group -Belief systems of prominent religions (Buddhism, Hinduism, Shintoism, Confucianism) -Various forms of government and citizen participation – China, Japan, North Korea, South Korea, India -Forms of democracy – parliamentary and presidential SS7G9, SS7G11, SS7G12, SS7CG4

**Unit 6: Impact of the Environment and Economy on Southern and Eastern Asia -**Environmental issues \*Pollution-Ganges and Yangtze Rivers \*Air pollution and flooding (China and India) -Different economic systems and where their located on a continuum -Economic systems – China, India, Japan, North Korea, South Korea -Voluntary trade benefits buyers and sellers -Specialization encourages trade Types of trade barriers -How literacy rates affect the standard of living -Relationship between investment in human capital, capital goods, entrepreneurship and GDP (China, India, Japan, South Korea, North Korea) SS7G10, SS7E7, SS7E8, SS7E9

**Unit 7: Historical Background of Southern and Eastern Asia -**Nationalism led to independence in India

-Mohandas Gandhi’s belief in non-violent protest -Role of the United States in the rebuilding of Japan after WWII -Impact of communism in China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square -Reasons for foreign involvement in Korea and Vietnam in terms of the containment of communism SS7H3

**Unit 8: Africa Today -**Location of selected countries and features of Africa -Characteristics (location, climate, and physical characteristics) in the Sahara, Sahel, savanna, and tropical rain forest impact trade and where people live -Difference between an ethnic group and a religious group -Diversity of religions within African ethnic groups -Citizens participation – autocratic and democratic governments -Various forms of government and citizen participation –South Africa, Nigeria, Kenya -Two predominant forms of democratic governments – presidential and parliamentary -Government instability impacts standard of living, access to education, and the distribution of medicine and food to combat diseases and famine SS7G1, SS7G3, SS7G4, SS7CG1, SS7CG2

**Unit 9: Impact of the Environment and Economy on Africa -E**nvironmental issues \*water pollution \*unequal access to water impacts irrigation, trade, industry, and drinking water -Relationship between poor soil and deforestation -Impact of desertification on the environment -Different economic systems and their locations along a continuum -Economic systems in South Africa, Nigeria, and Kenya. Voluntary trade benefits buyers and sellers -Specialization encourages trade -Types of trade barriers -International trade requires a system for exchanging currencies -Factors that influence economic growth -Nigeria, South Africa, and Kenya. -Literacy rates affect the standard of living -Relationship between investment in human capital, capital goods, natural resources, entrepreneurship, and GDP SS7G2, SS7E1, SS7E2, SS7E3

**Unit 10: Connecting Africa’s Past with Africa’s Present -**European partitioning contributed to conflict, civil war, and artificial political boundaries in Africa today -Pan-African movement and nationalism led to independence in Kenya and Nigeria. -Creation and end of apartheid in South Africa -Nelson Mandela and F.W.de Klerk SS7H1

**Unit 11: Your Financial Future** - -Basic principles of effective personal money -How to live within one’s income -Income is received from work and is limited

-Budget is a tool to plan the spending and saving of income -Reasons and benefits of saving -Uses and costs of credit