**7th Grade ELA 2022-2023 Pacing Guide**

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| **Date(s)**  | **# of Days**  | **Unit Themes/Selections**  | **Priority Standards**  |
| **Aug. 1 - 8** | 6 Days  | **Teacher’s Pre-Planning**  |  |
| **Aug. 9** | 1 Day  | **Introduction to 7th grade – Course Description, Rules, Books, Other Information**  |  |
| **Aug. 10 - Oct. 7**  **Labor Day Holiday- 9/5** | 42 Days  | **Thematic Unit # 1: Meeting the Unexpected****Text ResourcesExtended Text (Choose one of the following as your extended text):** • *The Cay* (Lexile 860) \*\*Possible Texts: A Long Walk to Water (720 Lexile (WL), Belle Prater’s Boy (760 Lexile) (EL) **Short Texts (Mixture of Literary and Informational thematically connected texts. Unless otherwise noted, these texts are from *EMC Mirrors and Windows-Connecting with Literature***• “Rikki Tikki Tavi” (short story, p. 85)• After Twenty Years (short story, p.9) \*The 11:59 (short story) (p. 18) +Informational Text- A Long Hard Journey: The Story of the Pullman Porter (p. 26)Across the Curriculum- The Foghorn (p.73)+Informational Text The Aqualung p. 83\*\*Narrative Poem: Cremation of Sam McGhee, The Highwaymen \*\*Lyric Poem: Anabelle Lee (p.547)**Additional Materials:** * *The Cay* Menu and accompanying rubrics
* Plot Diagram to accompany “Rikki Tikki Tavi”
* Monster- Walter Dean Myers

RACE, Constructed Response, Extended Writing- Narrative  | **Reading Literature:** ELAGSE7RL1 ELAGSE7RL2 ELAGSE7RL3 ELAGSE7RL4 ELAGSE7RL5 ELAGSE7RL6 ELAGSE7RL9 **Reading Informational:** ELAGSE7RI1 ELAGSE7RI3 **Writing Standards:** ELAGSE7W2 ELAGSE7W3 ELAGSE7W4 ELAGSE7W9 **Language Standards:** ELAGSE7L1 **Speaking & Listening Standards:** ELAGSE7SL1 ELAGSE7SL4 \*\* Bell Ringer includes Daily Language Review covering all Grammar Standards.  |

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| **Oct. 11 – Dec. 16** **Columbus Day Holiday- 10/110****Thanksgiving Holidays 11/21-11/25** **Half Day 12/16** **Christmas Holidays 12/19-01/02** | 43 Days  | **Thematic Unit # 2: Facing Challenges****Text Resources:Extended Text (Choose one of the following as your extended text for the unit):** * • *Belle Prater,s Boy*
* *Scrooge and Marley* – Drama – Adaptation from *Christmas Carol(623)*

Movie – *A Christmas Carol***Short Texts (Mixture of Literary and Informational thematically connected texts)** * “The Butterfly Struggle” story or “The Butterfly” poem by Pavel Friedman
* “The Giving Tree” – Shel Silverstein – Narrative poem
* “The Road Not Taken” – Robert Frost – Lyric Poem
* Seventh Grade (p. 219) by: Gary Soto
* Amigo Brothers (p. 163) + Informational Text The Greatest: Muhammad Ali (173)

RACE,Constructed Response, Extended Writing: Argumentative | **Reading Literature:** ELAGSE7RL2 ELAGSE7RL4 ELAGSE7RL5 ELAGSE7RL6 ELAGSE7RL7 **Reading Informational:** ELAGSE7RI1 ELAGSE7RI2 ELAGSE7RI3 ELAGSE7RI4 ELAGSE7RI5 ELAGSE7RI6 ELAGSE7RI8 ELAGSE7RI9 **Writing Standards:** ELAGSE7W1 ELAGSE7W2 ELAGSE7W3 ELAGSE7W4 ELAGSE7W5 ELAGSE7W7 ELAGSE7W8 ELAGSE7W9 ELAGSE7W10 **Language Standards:** ELAGSE7L2 \*\*Daily Bell Ringer includes Daily Language Review covering all Grammar Standards |

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| **January 5 - Mar. 10**  **Teacher In-Service 1/3 – 1/4****MLK Holiday 1/16****President’s Day 2/20** | 46 Days  | **Thematic Unit # 3: Seeking Wisdom****Text Resources**:**Extended Text (Optional):** Choose from: \*\*The Pursuit of Happiness\*\*The Lottery Rose**Short Texts (Mixture of Literary and Informational thematically connected texts)** • “The Village Blacksmith,” p. 654• “Elegy on the Death of a Blacksmith”• Poetry Analysis – The Village Blacksmith• Compare/Contrast Blacksmith Poems – with Rubric• *Persephone and Demeter (728)** *Phaethon, Son of Apollo (771)*
* *How the Snake Got His poison (803)*

**RACE, Constructed Response, Extended Writing Informational/Expository/Explanatory**  | **Reading Literature:** ELAGSE7RL1 ELAGSE7RL4 ELAGSE7RL5 **Reading Informational:** ELAGSE7RI1 ELAGSE7RI2 ELAGSE7RI3 ELAGSE7RI4 ELAGSE7RI5 ELAGSE7RI6 ELAGSE7RI8 ELAGSE7RI9 **Writing Standards:** ELAGSE7W2 ELAGSE7W3 ELAGSE7W7 ELAGSE7W8 ELAGSE7W9 **Language Standards:** ELAGSE7L1 ELAGSE7L2 ELAGSE7L3 \*\*Bell Ringer includes Daily Language Review covering all Grammar Standards |

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| **March 13 – May 24**  **Spring Break April 3-7****Half day – 5/24****Teacher Inservice – May 25th – 26th** | 46 Days  | **\*Much of 4th nine weeks will be used in preparation and administration of GMAS.** **Thematic Unit # 4: Experiencing the World****Extended Text:** (Possible Literature Circle Novel Study): So Be It, The Hatchett, Someone Named Eva, My Side of the Mountain, Holes, Ghost BoysPossible Short Texts if Time Permits?* Off the Court: Autobiography- (298)+ Informational Text: A Black athlete looks at Education (310)
* Fish Cheeks (Personal Essay) (p. 318)
* A Bittersweet Memoir: Roberto Clemente (p. 323)
 | **Reading Literature:** ELAGSE7RL1 ELAGSE7RL2 ELAGSE7RL3 ELAGSE7RL4 ELAGSE7RL5 ELAGSE7RL6 ELAGSE7RL7 **Reading Informational:** ELAGSE7RI1 ELAGSE7RI6 ELAGSE7RI7 ELAGSE7RI8 **Writing Standards:** ELAGSE7W1 ELAGSE7W2 ELAGSE7W3 **Language Standards:** ELAGSE7L1 ELAGSE7L2 ELAGSE7L3 **Speaking & Listening Standards:** ELAGSE7SL1 \* Bell Ringer includes Daily Language Review covering all Grammar Standards |
| **May 24** | 1/2 Day  | **Last Day of School**  |  |
| **May 25 - 26** | 2 Days  | **Post planning** |  |