**7th Grade ELA 2021-2022 Pacing Guide**

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| **Date(s)** | **# of Days** | **Unit Themes/Selections** | **Priority Standards** |
| **Aug. 2 - 9** | 6 Days | **Teacher’s Pre-Planning** |  |
| **Aug. 10** | 1 Day | **Introduction to 7th grade – Course Description, Rules, Books, Other Information** |  |
| **Aug. 11 - Oct. 8**    **Labor Day Holiday- 9/6** | 42 Days | **Thematic Unit # 1: Meeting the Unexpected**  **Text Resources Extended Text (Choose one of the following as your extended text):**  • *The Cay* (Lexile 860)  \*\*Possible Texts: A Long Walk to Water (720 Lexile (WL), Belle Prater’s Boy (760 Lexile) (EL)  **Short Texts (Mixture of Literary and Informational thematically connected texts. Unless otherwise noted, these texts are from *EMC Mirrors and Windows-Connecting with Literature***  • “Rikki Tikki Tavi” (short story, p. 85) • After Twenty Years (short story, p.9)  \*The 11:59 (short story) (p. 18) +Informational Text- A Long Hard Journey: The Story of the Pullman Porter (p. 26)  Across the Curriculum- The Foghorn (p.73)+Informational Text The Aqualung p. 83  \*\*Narrative Poem: Cremation of Sam McGhee, The Highwaymen  \*\*Lyric Poem: Anabelle Lee (p.547)  **Additional Materials:**   * *The Cay* Menu and accompanying rubrics * Plot Diagram to accompany “Rikki Tikki Tavi” * Monster- Walter Dean Myers   RACE, Constructed Response, Extended Writing- Narrative | **Reading Literature:**  ELAGSE7RL1 ELAGSE7RL2 ELAGSE7RL3 ELAGSE7RL4 ELAGSE7RL5 ELAGSE7RL6 ELAGSE7RL9 **Reading Informational:** ELAGSE7RI1 ELAGSE7RI3  **Writing Standards:**  ELAGSE7W2 ELAGSE7W3 ELAGSE7W4 ELAGSE7W9 **Language Standards:** ELAGSE7L1 **Speaking & Listening Standards:** ELAGSE7SL1 ELAGSE7SL4  \*\* Bell Ringer includes Daily Language Review covering all Grammar Standards. |

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| **Oct. 12 – Dec. 17**    **Columbus Day Holiday- 10/11**  **Thanksgiving Holidays 11/22-11/26**  **Half Day 12/17**  **Christmas Holidays 12/20-12/31** | 43 Days | **Thematic Unit # 2: Facing Challenges**  **Text Resources: Extended Text (Choose one of the following as your extended text for the unit):**   * • *Belle Prater,s Boy* * *Scrooge and Marley* – Drama – Adaptation from *Christmas Carol(623)*   Movie – *A Christmas Carol*  **Short Texts (Mixture of Literary and Informational thematically connected texts)**   * “The Butterfly Struggle” story or “The Butterfly” poem by Pavel Friedman * “The Giving Tree” – Shel Silverstein – Narrative poem * “The Road Not Taken” – Robert Frost – Lyric Poem * Seventh Grade (p. 219) by: Gary Soto * Amigo Brothers (p. 163) + Informational Text The Greatest: Muhammad Ali (173)   RACE,Constructed Response, Extended Writing: Argumentative | **Reading Literature:**  ELAGSE7RL2 ELAGSE7RL4 ELAGSE7RL5 ELAGSE7RL6 ELAGSE7RL7 **Reading Informational:** ELAGSE7RI1 ELAGSE7RI2 ELAGSE7RI3 ELAGSE7RI4 ELAGSE7RI5 ELAGSE7RI6 ELAGSE7RI8 ELAGSE7RI9  **Writing Standards:**  ELAGSE7W1 ELAGSE7W2 ELAGSE7W3 ELAGSE7W4 ELAGSE7W5 ELAGSE7W7 ELAGSE7W8 ELAGSE7W9 ELAGSE7W10 **Language Standards:** ELAGSE7L2  \*\*Daily Bell Ringer includes Daily Language Review covering all Grammar Standards |

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| **January 5 - Mar. 11**      **Teacher In-Service 1/3 – 1/4**  **MLK Holiday 1/17**  **President’s Day 2/21** | 46 Days | **Thematic Unit # 3: Seeking Wisdom**  **Text Resources**: **Extended Text (Optional):** Choose from:  \*\*The Pursuit of Happiness  \*\*The Lottery Rose  **Short Texts (Mixture of Literary and Informational thematically connected texts)**  • “The Village Blacksmith,” p. 654 • “Elegy on the Death of a Blacksmith” • Poetry Analysis – The Village Blacksmith • Compare/Contrast Blacksmith Poems – with Rubric • *Persephone and Demeter (728)*   * *Phaethon, Son of Apollo (771)* * *How the Snake Got His poison (803)*   **RACE, Constructed Response, Extended Writing Informational/Expository/Explanatory** | **Reading Literature:**  ELAGSE7RL1 ELAGSE7RL4 ELAGSE7RL5 **Reading Informational:** ELAGSE7RI1 ELAGSE7RI2 ELAGSE7RI3 ELAGSE7RI4 ELAGSE7RI5 ELAGSE7RI6 ELAGSE7RI8 ELAGSE7RI9  **Writing Standards:**  ELAGSE7W2 ELAGSE7W3 ELAGSE7W7 ELAGSE7W8 ELAGSE7W9 **Language Standards:** ELAGSE7L1 ELAGSE7L2 ELAGSE7L3  \*\*Bell Ringer includes Daily Language Review covering all Grammar Standards |

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| **March 14 – May 24**    **Teacher/ student Holiday – 3/18**  **Spring Break April 4-8**  **Half day – 5/25**  **Teacher Inservice – May 26th – 27th** | 46 Days | **\*Much of 4th nine weeks will be used in preparation and administration of GMAS.**  **Thematic Unit # 4: Experiencing the World**  **Extended Text:**  (Possible Literature Circle Novel Study): So Be It, The Hatchett, Someone Named Eva, My Side of the Mountain, Holes, Ghost Boys  Possible Short Texts if Time Permits?   * Off the Court: Autobiography- (298)+ Informational Text: A Black athlete looks at Education (310) * Fish Cheeks (Personal Essay) (p. 318) * A Bittersweet Memoir: Roberto Clemente (p. 323) | **Reading Literature:**  ELAGSE7RL1 ELAGSE7RL2 ELAGSE7RL3 ELAGSE7RL4 ELAGSE7RL5 ELAGSE7RL6 ELAGSE7RL7 **Reading Informational:** ELAGSE7RI1 ELAGSE7RI6 ELAGSE7RI7 ELAGSE7RI8  **Writing Standards:**  ELAGSE7W1 ELAGSE7W2 ELAGSE7W3 **Language Standards:** ELAGSE7L1 ELAGSE7L2 ELAGSE7L3 **Speaking & Listening Standards:** ELAGSE7SL1  \* Bell Ringer includes Daily Language Review covering all Grammar Standards |
| **May 25** | 1/2 Day | **Last Day of School** |  |
| **May 26 - 27** | 2 Days | **Post planning** |  |