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| **6th GRADE ELA CURRICULUM MAP AND PACING GUIDE** – **2022-2023** | | | |
| DATE (S) | # of DAYS | UNIT THEMES/SELECTIONS | PRIORITY STANDARDS |
| **Aug. 1 - 8** | 6 Days | **Teacher’s Pre-Planning** |  |
| **Aug. 9** | 1 Day | **Introduction to 6th grade – Course Description, Rules, Books, Other Information** |  |
| **Aug. 10 - Oct. 7**    **Labor Day Holiday- 9/5** | 42 Days | **Thematic Unit # 1:   Tell Me a Story:  From Real Life to Fantasy (Narrative Focus)**  **Text Resources:**  **Extended Text: (Choose one of these selections as your extended text)**   * Tuck Everlasting – Lexile 770 (\*Lessons are included for this novel) * Conductor on the Underground Railroad by Ann Poetry – Nonfiction * The Lion, The Witch, and the Wardrobe – Lexile 940 * Number the Stars – Lexile 670 * Because of Mr. Terupt Lexile 560 * SpyGlass by Richard Paul Evans Lexile 710 * Rules by Cynthia Lord Lexile670   **Short Texts (Mixture of Literary and Informational thematically connected texts.  Unless otherwise noted, these selections are from Holt:  Elements of Literature, Introductory Course.)**   * “A Liger’s Tale” * “Jenna and the Black Cat” * “Aunt Melba” * “La Bamba” by Gary Soto, p. 112 (Mirrors & Windows) * “John Brown:  One Man Against Slavery” by Gwen Everett, * “Eleven” by Sandra Cisneros, p. 68 (Mirrors & Windows) * “All Aboard with Thomas Garrett” by Alice P. Miller * from Harriet Tubman:  The Moses of her People by Sarah Bradford * from The Life of Harriet Tubman by Jacob Lawrence * “John Henry” by Anonymous * Tuesday of the Other June p. 135 (Mirrors & Windows) * Dragon Dragon p.229 (Mirrors & Windows) * The Echoing Green (poem) | **Reading  Literature:** ELAGSE6RL1  ELAGSE6RL2  ELAGSE6RL3  ELAGSE6RL4  ELAGSE6RL5  ELAGSE6RL6  ELAGSE6RL9  **Reading Informational:** ELAGSE6RI1  ELAGSE6RI2  ELAGSE6RI3  ELAGSE6RI6  ELAGSE6RI9  **Writing Standards:** ELAGSE6W2  ELAGSE6W3  ELAGSE6W4  ELAGSE6W10  **Language Standards:** ELAGSE6L1  ELAGSE6L2 |

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| **Oct. 11 – Dec. 16**    **Columbus Day Holiday- 10/10**  **Thanksgiving Holidays 11/21-11/25**  **Half Day 12/16**  **Christmas Holidays 12/19-12/30** | 43 Days | **Thematic Unit # 2:  Integrity and Influence:  Truth and Opposing Views**  **(Argumentative Focus)**  **Text Resources:  Extended Text (Choose one of these as the unit extended text):**   * On My Honor  Lexile 750 * Pictures of Hollis Woods Lexile 650 * Because of Mr. Terupt Lexile 560 * The Lion, the Witch, and the Wardrobe Lexile 940   **Short Texts (Mixture of Literary and Informational thematically connected texts)**   * Informational Text Focus:  “How Do Writers Persuade Us,” * The Legend of Sleepy Hollow by Jeff Zornow 800L * The Polar Express 650L * “Shine – N- Grow: Hair Repair That Really Works!” * “Too Much TV Can Equal Too Much Weight”, * “The Jacket” by Gary Soto – p. 263 (Mirrors & Windows) * “A Surprising Secret to a Long Life:  Stay in School” by Gina Kolata, * “Oprah Talks about her South African ‘Dreamgirls’” ABC news report, * “Poem” by Langston Hughes, | **Reading  Literature:** ELAGSE6RL1  ELAGSE6RL2  ELAGSE6RL3  ELAGSE6RL4  ELAGSE6RL5  ELAGSE6RL6  **Reading Informational:** ELAGSE6RI1  ELAGSE6RI4  ELAGSE6RI5  ELAGSE6RI6  ELAGSE6RI8  **Writing Standards:**  ELAGSE6W1  ELAGSE6W2  **Language Standards:** ELAGSE6L2  ELAGSE6L3  ELAGSE6L6  **Speaking & Listening Standards:**  ELAGSE6SL5 |

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| **January 5 - Mar. 10**  **Teacher In-Service 1/3 – 1/4**  **MLK Holiday 1/16**  **President’s Day 2/20** | 45 Days | **Thematic Unit # 3:  Lessons from the Past: ( Informational Focus)**  **Text Resources Extended Text  (Choose one of the following as your extended text for the unit)**   * The Boy in the Striped Pajamas Lexile 1080 * Devil’s Arithmetic Lexile 730 * Esperanza Rising by Pam Munoz RyanLexile750 * Wrinkle in Time by Madeleine L’EngleLexile740 * Gifted Hands Lexile 980   **Short Texts (Mixture of Literary and Informational thematically connected texts)**   * “City Autumn” from ReadWorks * “That Day” and “About that Day” by David Kherdian * “City Mouse—A Fable” * “The Fox and the Crow” by Aesop * “The Wolf and the House Dog” by Aesop * “The Bracelet” by Yoshiko Uchida p. 150 (Mirrors & Windows) * “Wartime Mistakes, Peace Time Apologies” by Nancy Day * “A Child in Hiding” Passage and Questions from ReadWorks * “Baker Still Makes Strudels that Saved Him from Nazis” from Newsela * “The Art of War:  How One German Saved Hundreds during WWII” from Newsela * “Concentration Camps” * “The Holocaust” * “The Holocaust:  Denmark:  Resistance to Nazi Germany” * “The Holocaust:  Concentration Camps and Extermination Camps” | **Reading  Literature:** ELAGSE6RL1  ELAGSE6RL2  ELAGSE6RL3  ELAGSE6RL4  ELAGSE6RL5  ELAGSE6RL6  **Reading Informational:** ELAGSE6RI1  ELAGSE6RI2  ELAGSE6RI4  ELAGSE6RI5  ELAGSE6RI6  ELAGSE6RI7  **Writing Standards:**  ELAGSE6W2  ELAGSE6W7  ELAGSE6W8  ELAGSE6W9  **Language Standards:** ELAGSE6L1  ELAGSE6L2  ELAGSE6L4  ELAGSE6L5  **Speaking and Listening Standards:**  ELAGSE6SL1 |

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| **March 13 – May 24**    **Spring Break April 3-7**  **Half day – 5/24**  **Teacher Inservice – May 25th – 26th** | 48 Days | **Thematic Unit # 4:  Triumph Over Imperfection, Shame, and Loss  (Narrative, Argumentative, and Informational Overview)**  **Text Resources:  Extended Text  (Choose one of the following as your extended text):**   * Freak the Mighty, Lexile 1000 * Maniac Magee, Lexile 820 * Stargirl by Jerry Spinell  Lexile 590 * Hope Was Here Lexile710 * A Long Way From Chicago Lexile750 * *On My Honor* Lexile 750 * *Pictures of Hollis Woods* Lexile 650   **Short Texts (Mixture of Literary and Informational thematically connected texts)**   * The Gold Cadillac, novella * “How Do Writers Persuade Us,” * The Jacket” by Gary Soto p. 263 (Mirrors & Windows) * Life Doesn’t Frighten Me At All by Maya Angelou p. 474 (Mirrors & Windows) * “Brother” from I Know Why the Caged Bird Sings by Maya Angelou * “Olympic Glory” * “Storm” from Woodsong by Gary Paulsen * “Poem” by Langston Hughes * “Too Much TV Can Equal Too Much Weight”,“ * “Canine Courage” from ReadWorks * “The Mysterious Mr. Lincoln”  by Russell Freedman * Excerpt from Martin Luther King’s “Letter from Birmingham Jail” from * Canada; Canada today; ReadWorks * “Letter from Jackie Robinson on Civil Rights” from ReadWorks * “Too Much Trash” from ReadWorks * “A Ton of Trash” from ReadWorks * “Ronald Reagan’s Proclamation of Women’s History Month” from ReadWorks * “In the Fog,” p. 623 (Mirrors & Windows) | **Reading  Literature:** ELAGSE6RL1  ELAGSE6RL2  ELAGSE6RL3  ELAGSE6RL4  ELAGSE6RL5  ELAGSE6RL6  ELAGSE6RL7  **Reading Informational:** ELAGSE6RI1  ELAGSE6RI3  ELAGSE6RI4  ELAGSE6RI5  ELAGSE6RI6  ELAGSE6RI9  **Writing Standards:**  ELAGSE6W2  **Language Standards:** ELAGSE6L1  ELAGSE6L |
| **May 24** | 1/2 Day | **Last Day of School** |  |
| **May 25 - 26** | 2 Days | **Post Planning** |  |
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