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| **6th GRADE ELA CURRICULUM MAP AND PACING GUIDE** – **2022-2023** |
| DATE (S)  | # of DAYS  | UNIT THEMES/SELECTIONS  | PRIORITY STANDARDS  |
| **Aug. 1 - 8** | 6 Days  | **Teacher’s Pre-Planning**  |   |
| **Aug. 9** | 1 Day  | **Introduction to 6th grade – Course Description, Rules, Books, Other Information**  |   |
| **Aug. 10 - Oct. 7**  **Labor Day Holiday- 9/5** |   42 Days  | **Thematic Unit # 1:   Tell Me a Story:  From Real Life to Fantasy (Narrative Focus)**    **Text Resources:** **Extended Text: (Choose one of these selections as your extended text)**  * Tuck Everlasting – Lexile 770 (\*Lessons are included for this novel)
* Conductor on the Underground Railroad by Ann Poetry – Nonfiction
* The Lion, The Witch, and the Wardrobe – Lexile 940
* Number the Stars – Lexile 670
* Because of Mr. Terupt Lexile 560
* SpyGlass by Richard Paul Evans Lexile 710
* Rules by Cynthia Lord Lexile670

**Short Texts (Mixture of Literary and Informational thematically connected texts.  Unless otherwise noted, these selections are from Holt:  Elements of Literature, Introductory Course.)**  * “A Liger’s Tale”
* “Jenna and the Black Cat”
* “Aunt Melba”
* “La Bamba” by Gary Soto, p. 112 (Mirrors & Windows)
* “John Brown:  One Man Against Slavery” by Gwen Everett,
* “Eleven” by Sandra Cisneros, p. 68 (Mirrors & Windows)
* “All Aboard with Thomas Garrett” by Alice P. Miller
* from Harriet Tubman:  The Moses of her People by Sarah Bradford
* from The Life of Harriet Tubman by Jacob Lawrence
* “John Henry” by Anonymous
* Tuesday of the Other June p. 135 (Mirrors & Windows)
* Dragon Dragon p.229 (Mirrors & Windows)
* The Echoing Green (poem)
 | **Reading  Literature:** ELAGSE6RL1ELAGSE6RL2ELAGSE6RL3ELAGSE6RL4ELAGSE6RL5ELAGSE6RL6ELAGSE6RL9**Reading Informational:** ELAGSE6RI1ELAGSE6RI2ELAGSE6RI3ELAGSE6RI6ELAGSE6RI9**Writing Standards:** ELAGSE6W2ELAGSE6W3ELAGSE6W4ELAGSE6W10**Language Standards:** ELAGSE6L1ELAGSE6L2 |

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| **Oct. 11 – Dec. 16** **Columbus Day Holiday- 10/10****Thanksgiving Holidays 11/21-11/25** **Half Day 12/16** **Christmas Holidays 12/19-12/30** |  43 Days | **Thematic Unit # 2:  Integrity and Influence:  Truth and Opposing Views**  **(Argumentative Focus)** **Text Resources:  Extended Text (Choose one of these as the unit extended text):**  * On My Honor  Lexile 750
* Pictures of Hollis Woods Lexile 650
* Because of Mr. Terupt Lexile 560
* The Lion, the Witch, and the Wardrobe Lexile 940

**Short Texts (Mixture of Literary and Informational thematically connected texts)**  * Informational Text Focus:  “How Do Writers Persuade Us,”
* The Legend of Sleepy Hollow by Jeff Zornow 800L
* The Polar Express 650L
* “Shine – N- Grow: Hair Repair That Really Works!”
* “Too Much TV Can Equal Too Much Weight”,
* “The Jacket” by Gary Soto – p. 263 (Mirrors & Windows)
* “A Surprising Secret to a Long Life:  Stay in School” by Gina Kolata,
* “Oprah Talks about her South African ‘Dreamgirls’” ABC news report,
* “Poem” by Langston Hughes,
 | **Reading  Literature:** ELAGSE6RL1ELAGSE6RL2ELAGSE6RL3ELAGSE6RL4ELAGSE6RL5ELAGSE6RL6**Reading Informational:** ELAGSE6RI1ELAGSE6RI4ELAGSE6RI5ELAGSE6RI6ELAGSE6RI8**Writing Standards:** ELAGSE6W1ELAGSE6W2**Language Standards:** ELAGSE6L2ELAGSE6L3ELAGSE6L6**Speaking & Listening Standards:**ELAGSE6SL5 |

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| **January 5 - Mar. 10** **Teacher In-Service 1/3 – 1/4****MLK Holiday 1/16****President’s Day 2/20** | 45 Days  | **Thematic Unit # 3:  Lessons from the Past: ( Informational Focus)** **Text Resources Extended Text  (Choose one of the following as your extended text for the unit)**  * The Boy in the Striped Pajamas Lexile 1080
* Devil’s Arithmetic Lexile 730
* Esperanza Rising by Pam Munoz RyanLexile750
* Wrinkle in Time by Madeleine L’EngleLexile740
* Gifted Hands Lexile 980

**Short Texts (Mixture of Literary and Informational thematically connected texts)** * “City Autumn” from ReadWorks
* “That Day” and “About that Day” by David Kherdian
* “City Mouse—A Fable”
* “The Fox and the Crow” by Aesop
* “The Wolf and the House Dog” by Aesop
* “The Bracelet” by Yoshiko Uchida p. 150 (Mirrors & Windows)
* “Wartime Mistakes, Peace Time Apologies” by Nancy Day
* “A Child in Hiding” Passage and Questions from ReadWorks
* “Baker Still Makes Strudels that Saved Him from Nazis” from Newsela
* “The Art of War:  How One German Saved Hundreds during WWII” from Newsela
* “Concentration Camps”
* “The Holocaust”
* “The Holocaust:  Denmark:  Resistance to Nazi Germany”
* “The Holocaust:  Concentration Camps and Extermination Camps”
 | **Reading  Literature:** ELAGSE6RL1ELAGSE6RL2ELAGSE6RL3ELAGSE6RL4ELAGSE6RL5ELAGSE6RL6**Reading Informational:** ELAGSE6RI1ELAGSE6RI2ELAGSE6RI4ELAGSE6RI5ELAGSE6RI6ELAGSE6RI7**Writing Standards:** ELAGSE6W2ELAGSE6W7ELAGSE6W8ELAGSE6W9**Language Standards:** ELAGSE6L1ELAGSE6L2ELAGSE6L4ELAGSE6L5**Speaking and Listening Standards:**ELAGSE6SL1 |

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| **March 13 – May 24**  **Spring Break April 3-7** **Half day – 5/24****Teacher Inservice – May 25th – 26th**  | 48 Days  | **Thematic Unit # 4:  Triumph Over Imperfection, Shame, and Loss  (Narrative, Argumentative, and Informational Overview)****Text Resources:  Extended Text  (Choose one of the following as your extended text):**  * Freak the Mighty, Lexile 1000
* Maniac Magee, Lexile 820
* Stargirl by Jerry Spinell  Lexile 590
* Hope Was Here Lexile710
* A Long Way From Chicago Lexile750
* *On My Honor* Lexile 750
* *Pictures of Hollis Woods* Lexile 650

  **Short Texts (Mixture of Literary and Informational thematically connected texts)**  * The Gold Cadillac, novella
* “How Do Writers Persuade Us,”
* The Jacket” by Gary Soto p. 263 (Mirrors & Windows)
* Life Doesn’t Frighten Me At All by Maya Angelou p. 474 (Mirrors & Windows)
* “Brother” from I Know Why the Caged Bird Sings by Maya Angelou
* “Olympic Glory”
* “Storm” from Woodsong by Gary Paulsen
* “Poem” by Langston Hughes
* “Too Much TV Can Equal Too Much Weight”,“
* “Canine Courage” from ReadWorks
* “The Mysterious Mr. Lincoln”  by Russell Freedman
* Excerpt from Martin Luther King’s “Letter from Birmingham Jail” from
* Canada; Canada today; ReadWorks
* “Letter from Jackie Robinson on Civil Rights” from ReadWorks
* “Too Much Trash” from ReadWorks
* “A Ton of Trash” from ReadWorks
* “Ronald Reagan’s Proclamation of Women’s History Month” from ReadWorks
* “In the Fog,” p. 623 (Mirrors & Windows)
 | **Reading  Literature:** ELAGSE6RL1ELAGSE6RL2ELAGSE6RL3ELAGSE6RL4ELAGSE6RL5ELAGSE6RL6ELAGSE6RL7**Reading Informational:** ELAGSE6RI1ELAGSE6RI3ELAGSE6RI4ELAGSE6RI5ELAGSE6RI6ELAGSE6RI9**Writing Standards:** ELAGSE6W2**Language Standards:** ELAGSE6L1ELAGSE6L |
| **May 24** | 1/2 Day  | **Last Day of School**  |  |
| **May 25 - 26** | 2 Days  | **Post Planning**  |  |
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