**Laurens County Schools 6 Grade Beginning Band Curriculum Map**

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| **6 Grade** |  |  |
|  Unit 1 - MMSBB.3 - Reading and notating music – learning to read the appropriate clef for their  instrumentUnit 2 - MMSBB.2 - Performing on instruments, alone and with others, through a varied  repertoire of music – assembling instrument & playing first note, then playing  through lines in beginner bookUnit 3 - MMSBB.1 - Singing, alone and with others, a varied repertoire of music – sing pitches to  learn new notes & sing through lines in beginner bookUnit 4 - MMSBB.9 - Understanding music in relation to history and culture – Learning history of  instrument, composers & music Unit 6 - MMSBB.6 - Listening to, analyzing, and describing music – listening to recordings  of beginner class, and those of professional musicians, describing  elements of musicUnit 7 - MMSBB.5 - Composing and arranging music within specified guidelines – compose short  melodies in the beginner bookUnit 8 - MMSBB.4 - Improvising melodies, variations, and accompaniments – using key notes to  improvise melodies, variations etcUnit 9 - MMSBB.8 - Understanding relationships between music, the other arts, and  disciplines outside the arts – discover music’s relationship to math, science,  social studies & language arts | **1st QUARTER** | Teacher Notes and Comments Beginning Band is actually a course that lasts for 4 nine weeks instead of one as compared to the other connection classes.Each standard is revisited throughout the school year as needed to incorporate (introduce or review) each element, or different parts of the elements.  |
| **2nd QUARTER** |
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| **3rd QUARTER** |
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| **4th QUARTER** |



(15 days)