**Laurens County Schools 3rd Grade Social Studies Curriculum Map**

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| **1st TRIMESTER** | **Unit 1: Connecting Themes -**Beliefs and Ideals Conflict and Change Distribution of Power Human Environmental -Interaction -Individuals, Groups, and Institutions -Location Scarcity -Production, Distribution, and Consumption -Time, Change, and Continuity  **Unit 2: United States Geography -**Locate major rivers and mountain ranges of the United States. -Locate and describe the equator, prime meridian, and lines of latitude and longitude (SS3G1, SS3G2)  **Unit 3: American Indians: Past and Present -**Describe early American Indian cultures in North America -Locate regions where American Indians settled: Arctic, Northwest, Southwest, Plains, Northeast, and Southeast -Compare/contrast how American Indians in each region used their environment and why and how they lived where they did -Discuss how American Indians continue to contribute to American life (e.g., arts, literature) (SS3H1, SS3G3a**)**  **Unit 4: Let’s Go Exploring! -**Describe reasons for and obstacles to European exploration in North America -Describe accomplishments of Cabot, Balboa, de Soto, Columbus, Hudson, and Cartier -Describe examples of conflict and cooperation of European explorers with American Indians -Describe how these explorers adapted or failed to adapt to the physical environments in which they traveled (SS3H2, SS3G3b)  **Unit 5: British Colonial America** -Explain the factors that shaped British Colonial America -Identify key reasons for the founding of the three groups of colonies and compare/contrast colonial life in each group -Describe colonial life from the point of view of large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians -Explain how the physical geography of each group of colonies helped determine economic activity (SS3H3, SS3G3c)  **Unit 6: American Government Basics** -Describe the elements of representative democracy/republic in the U.S. -Describe the 3 branches of national and state government and their main responsibilities -Explain shared democratic beliefs and principles – respecting rights of others and the common good, obeying laws and rules, and the importance of active citizenship (SS3CG1, SS3CG2)  **Unit 7: Economics 101 -**Define and give examples of 4 types of productive resources -Explain goods and services provided by governments and paid for with taxes -Give examples of interdependence and trade and explain benefits of voluntary exchange -Explain the concept of opportunity cost related to spending and saving choices (SS3E1, SS3E2, SS3E3, SS3E4) | **1st QUARTER** |
| **2nd QUARTER** |
| **2nd TRIMESTER** |
| **3rd QUARTER** |
| **3rd TRIMESTER** |
| **4th QUARTER** |





(15 days)