**Laurens County Schools 2nd Grade Social Studies Curriculum Map**

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| **1st TRIMESTER** | **Unit 1: Connecting Themes -**Conflict and Change -Distribution of Power -Location -Individuals, Groups, and Institutions -Production, Distribution, and Consumption -Time, Change, and Continuity **Unit 2: Our Georgia -**Define the concept of government and the need for rules and laws. -Identify the President, Governor, and Mayor and where they work. -Locate and compare five regions and three major rivers of Georgia. Describe how features define Georgia’s surface. -Identify ways in which goods and services are allocated. (SS2CG1, SS2CG2, SS2G1a, SS2G1b, SS2E2)**Unit 3: Georgia’s First People -**Life & Contributions of Sequoyah (development of a Cherokee alphabet) -Describe the Georgia Creek and Cherokee cultures of the past. -Explain that because of scarcity, people must make choices that result in opportunity costs. (S2H1b, SS2H2, SS2E1, SS2CG3)**Unit 4: Georgia Becomes a Colony -L**ife & Contributions of James Oglethorpe, Tomochichi, and Mary Musgrove (founding of Georgia) -Identify ways in which goods and services are allocated. -Explain how money makes trade easier than barter. (SS2H1a, SS2E2, SS2E3, SS2CG3) **Unit 5: Georgians and Civil Rights -**Life & Contributions of Jackie Robinson (sportsmanship and civil rights) -Life & Contributions of Martin Luther King, Jr. (civil rights) -Explain how economic choices result in opportunity costs. (SS2H1c, SS2H1d, SS2E1, SS2CG3) **Unit 6: Georgia Leaders -**Life & Contributions of Juliette Gordon Low (Girl Scouts and leadership) -Life & Contributions of Jimmy Carter (leadership and human rights) -Describe costs and benefits of personal saving and spending choices. (SS2H1e, SS2H1f, SS2E4, SS2CG3) | **1st QUARTER** |
| **2nd QUARTER** |
| **2nd TRIMESTER** |
| **3rd QUARTER** |
| **3rd TRIMESTER** |
| **4th QUARTER** |



(15 days)